

Pre-Conference

WEDNESDAY, October 3, 2018

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| 8:00 am | Registration Opens |
| 8:00 – 9:00 | Breakfast in Crystal Ballroom |
| 9:00 – 9:15 | Welcome by Kyle Pinto (Crystal Ballroom) |
| <p>Select one full-day workshop to attend 9:15am - 4:00pm Steve Lock, <i>Safe & Together Institute, Dept. of Child Safety Queensland</i>, Introduction to the Safe & Together Model: Creating domestic violence-informed child welfare systems This introductory course will provide an overview of the model's Principles, Critical Components and some basic practice skills around perpetrator pattern-based risk assessment, case mapping and impact on children. The importance of four foundational skills necessary to achieve domestic violence-informed case practice (assessment, interviewing, case planning and documentation) will be explored and practiced. This full-day course is recommended for anyone new to the model.</p> | |
| Yellow Rose | |
| <p>Kristi Burre, <i>Safe & Together Institute, Job & Family Services Ohio</i> Enhanced Supervision: Supervising domestic violence cases in child welfare Good supervisory practice has become an important indicator how successful new systematic changes are adopted and sustained, as well as how confident workers feel in their casework. This full-day workshop is designed to support supervisors (from any field) increase their skill and confidence in developing their worker's domestic violence-informed assessment, interviewing, documentation and case planning skills. By the end of the workshop, attendees will be better able to:</p> <ul style="list-style-type: none"> • Apply Safe & Together Model principles and key concepts to supervise worker practice. • Use a coaching framework to provide DV-informed supervision of worker's practice. • Address worker safety concerns and provide DV-Informed case guidance and decisions. | |
| L. Mahncke | |
| <p>Kyle Pinto, <i>Safe & Together Institute</i> Intersections: Addressing complex and intersecting issues toward safety Many families impacted by domestic violence perpetrators' behaviors have multiple, complex, intersecting issues. In the past, we might have referred to these as co-occurring issues. But the language of co-occurrence often doesn't provide us with a sense of how these issues interact. Participants of this this full-day training will learn domestic violence-informed skills such as:</p> <ul style="list-style-type: none"> • Describe how mental health and substance abuse issues intersect with the perpetrator's tactics • Partner with the survivor around child safety issues related to intersecting issues • Engage and address perpetrators around their intersecting issues • Improve assessments and interventions on complex cases with intersecting issues | |
| Robert E Lee | |
| <p>Katreena Scott, Ph.D, <i>University of Toronto</i> and Carina Corradi, <i>Caring Dads</i> Introduction to the Caring Dads Facilitator Training This workshop introduces participants to the principles and values that guide the Caring Dads program. Caring Dads facilitators are any professional interested in working with fathers who have who have physically abused, emotionally abused or neglected their children, or exposed their children to domestic violence, or who are deemed to be at high-risk for these behaviors. This training can be the first step to becoming a facilitator and will explore topics, such as:</p> <ul style="list-style-type: none"> • Caring Dads program goals, principles and values • The need for intervention with fathers • Child-centered fathering • Mother contact • Case reviews • Supporting community collaboration | |
| Alamo | |

Coffee Breaks at 10:30 and 2:30 / Lunch served at 12:00

Conference

THURSDAY, October 4, 2018

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| 8:00 am | Registration Opens | | |
| 8:00 – 9:00 | Breakfast in Gunter Terrace | | |
| 9:00 – 10:30 | Welcome and Keynote by David Mandel <i>Crystal Ballroom</i> | | |
| 10:30 – 10:45 | Morning Break | | |
| 10:45 – 12:00 | Caring Dads: Helping Fathers Value their Children Katreena Scott, University of Toronto | The Impact of Adultification on Children with Emphasis on Children of Color Jacqueline Miller Healthy Actions Intervening Responsibly (H.A.I.R) | From 'Destructive' to 'Informed': A Journey to DV-Informed Practice (Part I) General Child and Family Services of Manitoba & All Nations Coordinated Response Network |
| | Introduction to Intervening and Interviewing Domestic Violence Perpetrators Kyle Pinto, Safe & Together Institute | | Enhanced Advocacy: The shared language of domestic violence advocacy & child welfare Brittany DiBella, Safe & Together Institute |
| 12:00 – 1:15 | Lunch in Gunter Terrace | | |
| 1:15 - 2:30 | Plenary By Johnny Rice II, DrPH <i>Fathers Who Use Violence: Prioritizing Child and Victim Safety</i> <i>Crystal Ballroom</i> | | |
| 2:30 – 2:45 | Afternoon Break | | |
| 2:45 – 4:00 | Safety Organized Approach to DV: Partnering with Survivors Luck P Luckey County of San Diego CWS Heather Meitner NCCD Children's Research Center | WalkingWithDads initiative in QLD, Australia: Safe & Together applied in child protection practice Steve Lock, (CPS) Child Safety Queensland Government | From 'Destructive' to 'Informed': A Journey to DV-Informed Practice (Part II) General Child and Family Services of Manitoba & All Nations Coordinated Response Network |
| | Enhanced Supervision: Supervising domestic violence cases in child welfare Kristi Burre, Safe & Together Institute, Job & Family Services Ohio | | The Safe & Together Model's Impact on Workers and Systems: What does the data say so far? Katie Gregory, PhD & Sara McGirr, PhD, Michigan State University Research Consortium on Gender Based Violence |

FRIDAY, October 5, 2018

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| 8:00 – 9:00 | Breakfast in Gunter Terrace | | | |
| 9:00 – 10:30 | <p align="center">Plenary By Michael A. Gillette, Ph.D Domestic Violence and the Ethics of Intervention <i>Crystal Ballroom</i></p> | | | |
| 10:30 – 10:45 | Morning Break | | | |
| 10:45 – 12:00 | <p>Safety Planning and the Risk of Restraining Orders</p> <p>Luck P Luckey, County of San Diego CWS Heather Meitner, NCCD Children's Research Center</p> | <p>Using the <i>Communities of Practice</i> approach to Influence Systems in Australia: How to create a paradigm shift from within communities</p> <p>Steve Lock, (CPS) Child Safety Queensland Government</p> | <p>Understanding and Engaging Fathers with Histories of IPV and Substance Use</p> <p>Carla Smith Stover, Ph.D., Yale University School of Medicine Child Study Center</p> | |
| | <p>From transforming practice to transforming systems in the UK: The barriers and enablers of implementing Safe & Together</p> <p>Anna Mitchell, City of Edinburgh Council</p> | | <p>Six Steps to Partnering with Survivors of DV</p> <p>Heidi Rankin, <i>Safe and Together Institute</i></p> | |
| | <p align="center">Tennessee Leadership: Conversation with David Mandel TN DCS Administration (Yellow Sticker on name tag), please meet in Robert E. Lee</p> | | | |
| 12:00 – 1:00 | Lunch in Gunter Terrace | | | |
| 1:00 – 2:15 | <p>A Culturally Responsive Approach to Working with Queer Families Experiencing Domestic Violence</p> <p>Luck P Luckey, County of San Diego CWS Heather Meitner, NCCD Children's Research Center</p> | <p align="center">Coming soon</p> | <p>Tools to Evaluate your DV-Informed Organizational Change</p> <p>Katie Gregory, PhD & Sara McGirr, PhD, <i>Michigan State University Research Consortium on Gender Based Violence</i></p> | <p>Intervention Approaches for Fathers with Histories of IPV and Substance Use</p> <p>Carla Stover, Ph.D., Yale University School of Medicine Child Study Center</p> |
| 2:15 – 2:30 | Afternoon Break | | | |
| 2:30 – 4:00 | <p align="center">Closing Keynote by David Mandel <i>Crystal Ballroom</i></p> | | | |

****This program is Approved by the National Association of Social Workers (Approval # 886624904-3615) for 15 continuing education contact hours (5 per day).**

Breakout Workshops

Thursday 10:45-12:00

Introduction to Intervening and Interviewing Domestic Violence Perpetrators

Kyle Pinto, *Safe & Together Institute*

Interventions with perpetrators of domestic violence often include removing them from the home, punishing them through criminal court sanctions and/or engaging them with services. Participants of this workshop will discuss and learn strategies for complementing traditional interventions with approaches, such as child-centered engagement strategies, setting behavior-focused expectations to enhance the safety of children, as well as using children as a motivator for perpetrators. Using case examples, role-plays and video demonstrations, this workshop will support participants in finding unique and new ways to work with perpetrators and to support systems to remain child-centered in their practice. Child welfare workers, supervisors, domestic violence advocates and community service providers are encouraged to attend.

Caring Dads: Helping Fathers Value their Children

Katreena Scott, PhD, C. Psych., *University of Toronto*

Although National incidence studies reveal that fathers are responsible for a significant proportion of child maltreatment, fathers have rarely been the focus of either intervention or prevention efforts. *Caring Dads: Helping Fathers Value their Children* is an internationally recognized intervention program for men who have abused their children or exposed them to domestic violence. Intervention focuses on helping men end their use of abusive parenting, co-parent with their children's mother in a safe, respectful and non-abusive manner, recognize attitudes that support healthy and unhealthy father-child relationships, and appreciate the impact of violence on children. More broadly, by promoting attitude and behaviour change among men, providing feedback to the broader intervention system, and organizing collaborative case planning, *Caring Dads* ultimately aims to improve the safety and well-being of the children. Participants will develop an understanding of foundational principles necessary for responsible intervention with at-risk fathers and be introduced to therapeutic objectives of the 17-week *Caring Dads* program.

The Impact of Adulthood on Children with Emphasis on Children of Color

Jacqueline Miller, *Healthy Actions Intervening Responsibly (H.A.I.R)*

Trauma and toxic stress are not problems limited to girls and women. But they often stem from experiences that occur disproportionately in the lives of girls and women, and of girls and women of color in particular. The adulthood of African American girls who have histories of trauma has become the manifestation of how the needs of women and girls of color are overlooked and misunderstood. In this workshop, attendees will:

- Define Adulthood
 - Identify the impact Adulthood has on children
 - Identify three Intersections of Adulthood
 - Build on the foundations of who grows up more quickly and why
 - Create a plan for responding to Adulthood within their communities
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Enhanced Advocacy: The shared language of domestic violence advocacy & child welfare

Brittany DiBella, *Safe & Together Institute*

Improving outcomes for survivors and their children involved in the child welfare system has been part of the ongoing mission for domestic violence advocates. This full-day training will highlight some key topics from the Advocacy Institute, such as shared language with child welfare, pivoting and mapping survivors' strengths. Attendees will:

- Discuss foundational skill to provide meaningful case consultation with child welfare
 - Strengthen individual advocacy with child welfare involved clients
 - Learn how Safe & Together can improve cross system collaboration
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From 'Destructive' to 'Informed': A Journey to DV-Informed Practice (Part I)

Debbie Besant, General Child and Family Services Authority

Rhonda Dagg, Rural and Northern Services

Thomas Ens, General Child and Family Services Authority

Jolene Reimer, Child and Family Services of Western Manitoba

Marnie Saunderson, All Nations Coordinated Response Network

Child and Family Services, Manitoba, Canada

Learn how we went from a Domestic Violence (DV) Destructive Practice to becoming DV-Informed. The first part of our presentation discusses our implementation journey, including organizational design, leadership, policy, relationships with courts, and law enforcement. You will hear directly from practitioners as to their experiences and their lessons learned in the implementation of the Safe & Together™ Model. We will provide you with some samples of policies and procedures to help you make the shift in your organizations. Our team will be showing a short educational film we developed for families and community partners on Breaking the Silence of domestic violence.

Our journey wasn't always easy, but it was worth it! We have been able to prevent children from coming into care, and in some cases, agencies saw a further reduction in children in care due to children returning home as they found protective capacities in the survivor.

Thursday 2:45-4:00

Enhanced Supervision: Supervising domestic violence cases in child welfare

Kristi Burre, *Safe & Together Institute, Job & Family Services Ohio*

Good supervisory practice has become an important indicator how successful new systematic changes are adopted and sustained, as well as how confident workers feel in their casework. Pulled from the *Safe & Together Supervisor Training*, this breakout workshop is designed to support supervisors (from any field) begin to increase their skill and confidence in developing their worker's domestic violence-informed assessment, interviewing, documentation and case planning skills. By the end of the workshop, attendees will be better able to:

- Describe how to apply Safe & Together Model principles and key concepts to supervise worker practice.
 - Explore worker safety concerns and provide DV-Informed case guidance and decisions.
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WalkingWithDads (WWD) initiative in QLD, Australia: Safe & Together applied in child protection practice

Steve Lock, (CPS) Child Safety Queensland Government

This session will describe how Queensland has adopted the Safe and Together™ model over the last four

years. Steve will explain how WWD emerged as an initiative to improve father inclusion and engagement. He will then describe how the WWD model has evolved (under the influence of S&T) to become a domestic violence-informed approach to work with both fathers and mothers. Steve will present case stories from Queensland to illustrate:

- The perpetrator pattern mapping approach that is at the core of WWD practice.
 - The *Facing Up* intervention work that is done with dads to promote perpetrator accountability.
 - The partnering and safety work done with mothers & children
 - The wider work Queensland Government and WWD are doing to build collaboration and systemic improvement across Queensland.
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Overview of Critical Safe & Together Model Literature

Katie Gregory, PhD & Sara McGirr, PhD

MSU Research Consortium on Gender Based Violence

The evidence base for the S&T model is growing! This presentation will offer a quick and audience-friendly review of a selection of recent peer reviewed and gray literature on the model. Participants will learn strategies being used to research the model, the evidence these publications provide for promising approaches, and areas where more research is needed. Researchers and non-researchers alike are encouraged to attend. Attendees will learn:

- Existing evidence behind S&T Model
 - How to make the case for S&T in your system
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From 'Destructive' to 'Informed': A Journey to DV-Informed Practice (Part II)

Debbie Besant, General Child and Family Services Authority

Rhonda Dagg, Rural and Northern Services

Thomas Ens, General Child and Family Services Authority

Jolene Reimer, Child and Family Services of Western Manitoba

Marnie Saunderson, All Nations Coordinated Response Network

Child and Family Services, Manitoba, Canada

Based on the Principles and Critical Components of the Safe & Together approach, and using the principles of solution-focused work with families involved with child welfare, we will provide you with the tools you can use. We will share our experiences with practice in the field from intake to case closure. You will be able to use this in your various organizations to engage with families, enhance your assessment skills and improve your ability to plan for sustainable safety with families. Our team will be showing a short educational film we developed for families and community partners on Breaking the Silence of domestic violence along with testimonials from staff. You will leave this seminar with practical information and tips on executing this type of shift in your own organizations. We will provide you with helpful handouts, tools and tips that workers can use in the field with their families. The session will also help you learn to partner with survivors and perpetrators while keeping children at the center of your work.

Our journey wasn't always easy, but it was worth it! We have been able to prevent children from coming into care, and in some cases, agencies saw a further reduction in children in care due to children returning home as they found protective capacities in the survivor.

Safety Organized Approach to Domestic Violence: Partnering with Survivors

Luck P Luckey, County of San Diego Child Welfare Services & NCCD Children's Research Center

Heather Meitner, NCCD Children's Research Center

Participants will be introduced to safety-organized concepts to increase their proficiency in engaging domestic violence survivors using solution focused strategies. Assuming the survivor is already being protective and aligning with the survivor is crucial to the survivor wanting to partner with the agency. This

training will explore the difference between a traditional 'failure to protect' approach and a safety organized approach to working with families experiencing domestic violence. The goal is for all of us to have a common way we think about domestic violence, speak about it, document it and speaking to families. Using the Three Questions and crafting creative solution focused questions creates a rigorous and balanced assessment of both danger and safety in the past and present. Participants will learn how exploring windows of opportunity with the survivor can help build future safety. In this workshop, attendees will:

- Increase understanding of safety organized practice core values related to domestic violence to build better outcomes for families.
 - Shift from the traditional 'failure to protect' culture to a safety organized child welfare system culture.
 - Learn what a rigorous and balanced assessment process includes when interviewing for danger and safety.
 - Explore windows of opportunity to plan for future safety.
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Friday 10:45-12:00

Understanding and Engaging Fathers with Histories of IPV and Substance Use

Carla Smith Stover, Ph.D., Yale University School of Medicine Child Study Center

This session will explore etiology of IPV and substance use among fathers and how these can impact parenting with the aim of providing better understanding of the causes and correlates of IPV and co-occurring substance use and how to best engage these fathers in ways that may reduce defensiveness and increase cooperation/involvement in offered programs and services.

Safety Planning and the Risk of Restraining Orders

Luck P Luckey, County of San Diego Child Welfare Services & NCCD Children's Research Center
Heather Meitner, NCCD Children's Research Center

Participants will be invited to make a paradigm shift away from the traditional 'failure to protect' approach and focus on a perpetrator's pattern of coercive control as the source of the harm when making a safety assessment. Trainers will discuss risks and dilemmas associated with requiring restraining orders and family separation as a means for safety. Participants will learn the importance of immediate action when building behaviorally specific safety plans with survivors and their network members. In this workshop, attendees will:

- Learn to include the perpetrator's pattern when making Structured Decision Making (SDM) safety assessment
 - Explore the potential risks of requiring restraining orders
 - Shift the paradigm from insight to action toward better outcomes for families
 - Combine these practices for survivor- and child-centered SMART safety plans
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From transforming practice to transforming systems in the UK: The barriers and enablers of implementing Safe & Together

Anna Mitchell, City of Edinburgh Council

Following a domestic abuse case file audit in 2014, Edinburgh's Child Protection Committee supported the delivery of the Safe & Together CORE training; the first time it was delivered outside the USA. Since then the CORE training has been undertaken in over a third of Scottish local authorities, Trainer Certification is taking place in December and the Scottish Government have included the development of Safe & Together within their national violence against women strategy. The growth of the model in the UK has been a grass

roots, practitioner led, bottom up process which has taken place in a challenging economic climate – but it has created interest in the model which has spread to the heights of the Scottish and UK Government.

This workshop will show how a small group of people in Scotland created the energy, drive and awareness to develop the model across the UK. It includes space for participants to consider what the barriers and enablers are within their own area; including consideration of structures and governance, organisational culture, people within the organisation, resources and external systems and structures. Learn how to create strategic buy-in, drivers for change and how to grow and maintain maximum impact and sustainability, with relatively few resources. This will be a lively, interactive presentation in which participants will have the opportunity to create an imaginative vision for future change.

Six Steps to Partnering with Survivors

Heidi Rankin, *Safe and Together Institute*

This session applies the behavioral focus of the Model to effective partnering with adult survivors. Participants will learn about the importance of partnering with adult survivors to child safety and well-being and how to identify the full spectrum of adult survivors' protective behaviors using the first Principle of the Model as a guide. Participants will also review a 6-step process for effective partnership with adult survivors and a stylized approach helps provide "credit" to women for how much they are doing to promote child safety and well-being. Participants in this workshop will:

- Increase their understanding of the importance of effective partnership with survivors for child safety;
- Better understand the 6 stages of effective partnership with adult survivors;
- Practice a stylized approach to identifying a wide range of protective efforts using the first Principle of the Model.

Using the *Communities of Practice* approach to Influence Systems in Australia: How to create a paradigm shift from within communities

Steve Lock, (CPS) Child Safety Queensland Government

Details coming soon

Tennessee Leadership: Conversation with David Mandel

For all leadership positions within Tennessee Department of Children's Services, please join in the Q&A conversation with David Mandel during this breakout session in the Crystal Ballroom.

Friday 1:15-2:30

Intervention Approaches for Fathers with Histories of IPV and Substance Use

Carla Smith Stover, Ph.D., Yale University School of Medicine Child Study Center

An integrated intervention for fathers with histories of IPV and/or substance misuse, Fathers for Change, will be described. Intervention techniques and case examples will be provided to assist those working with offenders engage and intervene for the benefit of children and co-parents.

A Culturally Responsive Approach to Working with Queer Families Experiencing Domestic Violence

Luck P Luckey, County of San Diego Child Welfare Services & NCCD Children's Research Center
Heather Meitner, NCCD Children's Research Center

Although domestic violence exists in all types of relationships, the details and coercive tactics used are different in LGBTQ+ relationships. Institutionalized discrimination is a method for coercive control to harm their partner and directly impacts child and family functioning. This workshop will equip frontline workers with understanding of LGBTQ+ culture. This training will engage participants in understanding Sexual Orientation Gender Identity and Expression (SOGIE). Luck will share his/her personal story and experiences as a vehicle for deeper understanding of these issues and participants will be invited to explore the ways implicit bias can affect family engagement. In this workshop, attendees will:

- Be introduced to terms and concepts associated with the LGBTQ+ community to increase their ability to engage with children and youth.
 - Learn tips for interviewing LGBTQ+ children and youth to determine preferred name and pronouns and avoid gender stereotypes with parents/caregivers.
 - Explore how to prevent internalized biases from becoming barriers when working with LGBTQ+ children and youth, and the impact of transphobia.
 - Be encouraged to work with the entire family by becoming more aware of parenting double standards, gender stereotypes and the legal barriers that can prevent partnering with the survivor.
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Tools to Evaluate your DV-Informed Organizational Change

Katie Gregory, PhD, *Michigan State University*

Sara McGirr, PhD, *Evaluation and Research Consultant*

This presentation will cover a strategies and tools to evaluate domestic violence-informed change efforts in child welfare systems. The Safe & Together Evaluation team from the Research Consortium on Gender Based Violence will share ideas for integrating evaluative thinking into your organization, as well as tools they have used to evaluate change efforts around the world. Tools to be covered will include theories of change, quantitative and qualitative data collection protocols, and reporting and dissemination mechanisms for results. The presentation will conclude with time for participants to share any formal or informal approaches they have used to evaluate their efforts, and to brainstorm solutions to evaluation challenges. Attendees are encouraged to bring questions and anecdotes about their own local/regional experiences. Attendees will learn:

1. How to integrate evaluative thinking into your existing structures and systems
 2. Strategies for evaluating domestic violence-informed change efforts at your agency
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