
STI Title IV-E Curriculum Statistic Evaluation

APRIL 26, 2024

**Scott Willsey Consulting
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Title IV-E Curriculum Statistic Evaluation

Courses Evaluated

A Title IV-E Curriculum Statistic evaluation was completed on April 22, 2024 by Scott Willsey, an independent contractor.

The following STI courses were evaluated:

- Safe and Together Institute's 4-Day CORE Training Facilitator Guide
- Safe and Together Institute's 2-Day Supervisor Training Facilitator Guide
- Safe and Together Institute's 3-Day Supervisor Training Facilitator Guide
- Safe and Together Institute's Foundational Courses:
 - Introduction to the Safe and Together Model Course Development Documents
 - Multiple Pathways to Harm: A Comprehensive Assessment Framework Course Development Documents
 - Working with Men as Parents: Fathers' Parenting Choices Matter Course Development Documents
 - Intersections: When Domestic Violence Perpetration, Substance Abuse, And Mental Health Meet Course Development Documents
 - Partnering with Survivors Course Development Documents

About the Author

Scott Willsey brings over 30 years of experience in social work, offering a wealth of knowledge and expertise for organizations and individuals needing his skills. As an award-winning administrator at Iowa State University, he has developed a comprehensive understanding of compliance with the Children's Bureau Child Welfare Policy Manual, specializing in Title IV-E training aspects and State Child Welfare Training Plans.

Scott is also a national public speaker, trainer, published author, and program developer. He has shared his expertise in Title IV-E training topics to ensure compliance with federal codes and determine Federal Financial Participation. His experience in social work and public administration has provided him with a profound understanding of the intricacies of Title IV-E, which he uses to assist professionals in understanding this complex system.

Qualifying Audience

The Title IV-E evaluation covers specific audiences as identified in the U.S. Department of Health and Human Services Office of the Administration for Children & Families Child Welfare Policy Manual and are listed below:

- Personnel employed by or preparing for employment with the State agency.
- New positions in the State agency.
- Foster or adoptive parents or relative guardians.
- Members of staff of State or Tribal-licensed or approved childcare institutions providing care to foster and adopted children receiving Title IV-E assistance.
- Members of the staff of abuse and neglect courts.
- Title IV-E Agency attorneys.
- Attorneys representing children or parents.
- Guardians ad litem.
- Relative guardians.
- Members of licensed or approved child welfare agencies providing services to children receiving assistance under Title IV-E.
- Court-appointed special advocates representing children in the proceedings of such courts in ways that increase their ability to provide support and assistance to Title IV-E eligible children.
- State's external partners or participants who are not employees of the State agency.
- Contracted personnel who are performing tasks to support the child welfare agency.
- Judges and other members of the staff of abuse and neglect courts involved in making judicial determinations and other decisions regarding families in the child welfare system.
- Individuals preparing for employment with a private agency performing Title IV-E administrative activities through a contract with a Title IV-E agency.
- *Others identified or excluded by the U.S. Department of Health and Human Services Office of the Administration for Children and Families Child Welfare Policy Manual, Chapter 8.1H TITLE IV-E, Administrative Functions/Costs, Training.*

Federal Financial Participation Claiming Results

It is the opinion of this reporter that all evaluated courses meet the Administrative Function criteria for Title IV-E 75% Federal Financial Participation rate as detailed in Exhibit 1 except under the following conditions:

Depending on the audience, possible exclusions are the 2-day and 3-day Supervisor Training. Please reference the following explanation from the U.S. Department of Health and Human Services Office of the Administration for Children & Families Child Welfare Policy Manual 8.1H Question 15 for clarification:

"The State may claim title IV-E training funds at the 75 percent match rate to train through an initial in-service training program current State agency employees who accept employment in a different position in the title IV-E agency, such as from a caseworker position to a supervisory position or from one program area to another such as from foster care to adoption. The training must meet the definition of initial in-service training, however, and therefore be intensive, task-oriented, and last for at least one week as specified in the regulations at 45 CFR 235.61(a) and 235.64(b)(1).

While the definition of in-service training specifically indicates that such training is for "new employees," it is reasonable, within the context of this definition, to treat someone in a new position in the State agency as a "new" employee for training purposes. The employee's training needs are similar to those of a new employee. If the training is associated with the administration of an approved title IV-E State plan requirement and intended to give the staff the specific skills required to perform title IV-E foster care and adoption functions, it may be matched at the 75 percent FFP rate. Training focused on the development of supervisory skills and tasks related to supervision (generic skills training) may be matched at the rate of 50 percent FFP. The training activities and costs must be included in the State agency's training plan for title IV-B."

Any changes or revisions to the evaluated curriculum documents can/will invalidate this Title IV-E Curriculum Statistic evaluation.

Respectfully submitted,

Scott Willsey

CORE

Day 1	<p>Welcome, Introduction and Overview</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, not related to how to conduct an investigation of child abuse and neglect. - Cultural competency related to children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Needs Assessment</p> <ul style="list-style-type: none"> - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Relevance of Domestic Violence to Child Welfare</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, not related to how to conduct an investigation of child abuse and neglect. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Safe & Together Model Overview and Cross-cutting Themes</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Assessments to determine whether a situation requires a child's removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation. - Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, not related to how to conduct an investigation of child abuse and neglect. - Communication skills required to work with children and families. - Cultural competency related to children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Trauma:overview, definitions,key terms,long term impact,impact on child's functioning/well-being at stages of development,secondary trauma-caregivers/providers,treatments,addressing traumatic reactions,restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Introduction to Assessment</p> <ul style="list-style-type: none"> - Assessments to determine whether a situation requires a child's removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Multiple Pathways to Harm</p> <ul style="list-style-type: none"> - Case reviews - Child social and emotional development and well-being: Principles of child growth and social, emotional, physical, and intellectual development. - Cultural competency related to children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Relational competence: An overview of the role of relational competence in family relationships. - Trauma:overview, definitions,key terms,long term impact,impact on child's functioning/well-being at stages of development,secondary trauma-caregivers/providers,treatments,addressing traumatic reactions,restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Holistic Assessment of Adult Survivor's Strengths</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Wrap up</p> <ul style="list-style-type: none"> - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Objectives and Review</p> <ul style="list-style-type: none"> - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Introduction to Domestic Violence-Informed Interviewing</p> <ul style="list-style-type: none"> - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives

Component	Component Detail
Day 2	<p>Interviewing Perpetrators</p> <ul style="list-style-type: none"> - Case reviews - Communication skills required to work with children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Interviewing Adult Survivors</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case reviews - Communication skills required to work with children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Interviewing Children</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case reviews - Child social and emotional development and well-being: Principles of child growth and social, emotional, physical, and intellectual development. - Communication skills required to work with children and families. - Cultural competency related to children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 3	<p>Objectives and Review</p> <ul style="list-style-type: none"> - Communication skills required to work with children and families. - Cultural competency related to children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 3	<p>Introduction to Domestic Violence Informed Documentation</p> <ul style="list-style-type: none"> - Communication skills required to work with children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 3	<p>Mapping Perpetrators' Pattern</p> <ul style="list-style-type: none"> - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 3	<p>Domestic Violence-Informed Versus Destructive Documentation</p> <ul style="list-style-type: none"> - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 3	<p>Intersections</p> <ul style="list-style-type: none"> - Child social and emotional development and well-being: Principles of child growth and social, emotional, physical, and intellectual development. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 3	<p>Intersectionalities</p> <ul style="list-style-type: none"> - Child social and emotional development and well-being: Principles of child growth and social, emotional, physical, and intellectual development. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 4	<p>Objectives and Review</p> <ul style="list-style-type: none"> - Communication skills required to work with children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Administrative activities that are directly related to carrying out the State agency's training initiatives

Review Component	Component Detail	
Day 4	<p>Introduction to Domestic Violence - Informed Case Planning</p>	<ul style="list-style-type: none"> - Communication skills required to work with children and families. - Cultural competency related to children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 4	<p>Case Planning with Perpetrators</p>	<ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case reviews - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Relational competence: An overview of the role of relational competence in family relationships. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Trauma:overview, definitions,key terms,long term impact,impact on child's functioning/well-being at stages of development;secondary trauma-caregivers/providers;treatments,addressing traumatic reactions,restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 4	<p>Case Planning with Adult Survivors</p>	<ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case reviews - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Relational competence: An overview of the role of relational competence in family relationships. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Trauma:overview, definitions,key terms,long term impact,impact on child's functioning/well-being at stages of development;secondary trauma-caregivers/providers;treatments,addressing traumatic reactions,restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 4	<p>Case Planning with Children</p>	<ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case reviews - Child social and emotional development and well-being: Principles of child growth and social, emotional, physical, and intellectual development. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Relational competence: An overview of the role of relational competence in family relationships. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Training on referrals to services, not how to perform the service. - Trauma:overview, definitions,key terms,long term impact,impact on child's functioning/well-being at stages of development;secondary trauma-caregivers/providers;treatments,addressing traumatic reactions,restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 4	<p>Personal Case Discussion and Action Planning</p>	<ul style="list-style-type: none"> - Case reviews - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives

2-Day Supervisor Training

Day 1	<p>Welcome, Introduction and Overview of Training</p> <ul style="list-style-type: none"> - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Needs Assessment</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Safe & Together Model Overview & Cross-Cutting Themes</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case management and supervision - Case reviews - Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, not related to how to conduct an investigation of child abuse and neglect. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment. - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Coaching</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Cultural competency related to children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Caseworker Safety</p> <ul style="list-style-type: none"> - Case management and supervision - Communication skills required to work with children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Training on referrals to services, not how to perform the service. - Trauma:overview, definitions,key terms,long term impact,impact on child's functioning/well-being at stages of development,secondary trauma-caregivers/providers,treatments,addressing traumatic reactions,restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Assessing Worker's Practice: Case Assessment</p> <ul style="list-style-type: none"> - Assessments to determine whether a situation requires a child's removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation. - Case management and supervision - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Trauma:overview, definitions,key terms,long term impact,impact on child's functioning/well-being at stages of development,secondary trauma-caregivers/providers,treatments,addressing traumatic reactions,restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Assessing Worker's Practice: Partnering with Survivors</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Action Planning and Wrap up</p> <ul style="list-style-type: none"> - Case management and supervision - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives

Review Component	Component Detail
Day 2	<p>Objectives, Welcome and Review of Day 1</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, not related to how to conduct an investigation of child abuse and neglect. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Mapping Perpetrator Patterns as a Coaching Tool</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Case Guidance & Decision Making</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case management and supervision - Case reviews - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Training on referrals to services, not how to perform the service. - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Worker Thinking Errors</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Relational competence: An overview of the role of relational competence in family relationships. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Pivoting as a Coaching Tool</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>FAQs for Supervision</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case management and supervision - Case reviews - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Action Planning and Wrap up</p> <ul style="list-style-type: none"> - Case management and supervision - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives

3-Day Supervisor Training

Day 1	<p>Welcome, Introduction and Overview of Training</p> <ul style="list-style-type: none"> - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Needs Assessment</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Safe & Together Model Overview & Cross-Cutting Themes</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case management and supervision - Case reviews - Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, not related to how to conduct an investigation of child abuse and neglect. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment. - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Coaching</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Cultural competency related to children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Caseworker Safety Part 1</p> <ul style="list-style-type: none"> - Case management and supervision - Communication skills required to work with children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Training on referrals to services, not how to perform the service. - Trauma:overview, definitions,key terms,long term impact,impact on child's functioning/well-being at stages of development,secondary trauma-caregivers/providers,treatments,addressing traumatic reactions,restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Caseworker Safety Part 2</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 1	<p>Action Planning and Wrap up</p> <ul style="list-style-type: none"> - Case management and supervision - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Objectives, Welcome and Review of Day 1</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, not related to how to conduct an investigation of child abuse and neglect. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives

Review Component	Component Detail
Day 2	<p>Assessing Worker's Practice: Case Assessment</p> <ul style="list-style-type: none"> - Assessments to determine whether a situation requires a child's removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation. - Case management and supervision - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Relational competence: An overview of the role of relational competence in family relationships. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Trauma: overview, definitions, key terms, long term impact, impact on child's functioning/well-being at stages of development, secondary trauma-caregivers/providers, treatments, addressing traumatic reactions, restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Assessing Worker's Practice: Partnering with Survivors</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Relational competence: An overview of the role of relational competence in family relationships. - Resilience: Strategies for minimizing the traumatic experience of placement(s) for children, including facilitating attachment and promoting stable relationships. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Assessing Worker's Practice: Intervening with Perpetrators</p> <ul style="list-style-type: none"> - Assessments to determine whether a situation requires a child's removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation. - Case management and supervision - Case reviews - Communication skills required to work with children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Training on referrals to services, not how to perform the service. - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Mapping Perpetrator Patterns as a Coaching Tool</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 2	<p>Action Planning and Wrap up</p> <ul style="list-style-type: none"> - Case management and supervision - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 3	<p>Objectives, Welcome and Review of Day 2</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, not related to how to conduct an investigation of child abuse and neglect. - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 3	<p>Case Guidance & Decision Making</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case management and supervision - Case reviews - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Training on referrals to services, not how to perform the service. - Administrative activities that are directly related to carrying out the State agency's training initiatives

Review Component	Component Detail
Day 3	<p>Worker Thinking Errors</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Relational competence: An overview of the role of relational competence in family relationships. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 3	<p>Pivoting as a Coaching Tool</p> <ul style="list-style-type: none"> - Case management and supervision - Case reviews - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 3	<p>FAQs for DV-Informed Supervision</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case management and supervision - Case reviews - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
Day 3	<p>Action Planning and Wrap up</p> <ul style="list-style-type: none"> - Case management and supervision - Communication skills required to work with children and families. - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives

Foundational Courses

<p>Course Development Documents</p>	<p>Development Document: Introduction</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Assessments to determine whether a situation requires a child's removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation. - Case reviews - Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, not related to how to conduct an investigation of child abuse and neglect. - Communication skills required to work with children and families. - Cultural competency related to children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Relational competence: An overview of the role of relational competence in family relationships. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Trauma:overview, definitions,key terms,long term impact,impact on child's functioning/well-being at stages of development,secondary trauma-caregivers/providers,treatments,addressing traumatic reactions,restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives
<p>Course Development Documents</p>	<p>Development Document: Multiple Pathways to Harm: A Comprehensive Assessment Framework</p> <ul style="list-style-type: none"> - Case reviews - Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, not related to how to conduct an investigation of child abuse and neglect. - Cultural competency related to children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Relational competence: An overview of the role of relational competence in family relationships. - Resilience: Strategies for minimizing the traumatic experience of placement(s) for children, including facilitating attachment and promoting stable relationships. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Training on referrals to services, not how to perform the service. - Trauma:overview, definitions,key terms,long term impact,impact on child's functioning/well-being at stages of development,secondary trauma-caregivers/providers,treatments,addressing traumatic reactions,restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives
<p>Course Development Documents</p>	<p>Development Document: Working with Men as Parents: Fathers' Parenting Choices Matter</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case reviews - Child social and emotional development and well-being: Principles of child growth and social, emotional, physical, and intellectual development. - Communication skills required to work with children and families. - Cultural competency related to children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Relational competence: An overview of the role of relational competence in family relationships. - Resilience: Strategies for minimizing the traumatic experience of placement(s) for children, including facilitating attachment and promoting stable relationships. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Administrative activities that are directly related to carrying out the State agency's training initiatives
<p>Course Development Documents</p>	<p>Development Document: Intersections: When Domestic Violence Perpetration, Substance Abuse, And Mental Health Meet</p> <ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case management and supervision - Case reviews - Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, not related to how to conduct an investigation of child abuse and neglect. - Child social and emotional development and well-being: Principles of child growth and social, emotional, physical, and intellectual development. - Communication skills required to work with children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Relational competence: An overview of the role of relational competence in family relationships. - Resilience: Strategies for minimizing the traumatic experience of placement(s) for children, including facilitating attachment and promoting stable relationships. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Training on referrals to services, not how to perform the service. - Trauma:overview, definitions,key terms,long term impact,impact on child's functioning/well-being at stages of development,secondary trauma-caregivers/providers,treatments,addressing traumatic reactions,restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives

Course Development Documents	Development Document: Partnering with Survivors
	<ul style="list-style-type: none"> - Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. - Case management and supervision - Case reviews - Child social and emotional development and well-being: Principles of child growth and social, emotional, physical, and intellectual development. - Communication skills required to work with children and families. - Cultural competency related to children and families. - Development of the case plan - General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services. - Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors. - Referral to services - Relational competence: An overview of the role of relational competence in family relationships. - Resilience: Strategies for minimizing the traumatic experience of placement(s) for children, including facilitating attachment and promoting stable relationships. - Screening and assessment: How to use of screening and assessment tools to develop the child's case plan. - Social work practice, such as family centered practice and social work methods including interviewing and assessment - Trauma:overview, definitions, key terms, long term impact, impact on child's functioning/well-being at stages of development, secondary trauma-caregivers/providers, treatments, addressing traumatic reactions, restoring functioning - Administrative activities that are directly related to carrying out the State agency's training initiatives